

Performance Objective 5: Map and Compass

Enabling Objectives:

1. Assign and supervise a map reading class
 2. Assign and supervise a map reading course
 3. Assign and supervise a compass class
 4. Assign and supervise a pace count course
 5. Assign and supervise a compass course
 6. Create and run a map and compass competition
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Introduction. Map and compass skills are an essential part of being a Young Marine. More importantly, with good map and compass skills, your Young Marines will be more confident about being in the field. As a senior Young Marine, your subordinates depend on you to ensure they are being taught correctly. Therefore, you must ensure your best people are teaching the subject. With that in mind, you are responsible for assigning the Young Marine(s) you feel can teach the use of a map and a compass. Additionally, you should supervise these classes to ensure proper training is being conducted.

E.O. 1 Assign and supervise a map reading class

This objective can take place in either a classroom or a field environment, but the location should be dry and comfortable to enhance concentration by the students.

- a. Select a Young Marine to instruct based on their map and compass skills.
- b. Assign the selected Young Marine to give a map reading class.
- c. Assign the selected Young Marine a date that they will give the class.
- d. Request a training plan from the selected Young Marine in advance of the class so that you may review it and either approve it or have changes made to it.
- e. Supervise but do not interfere in the class. Take notes of the Young Marine Instructor throughout the class. Look for knowledge of material in the instructor. Note the training aids used. Are they serviceable and is there enough for everyone to get the full effect of the class?
- f. Make time, following its completion, to discuss the class with the instructor.
- g. Produce an after action review of the class and the instructor.
- h. Set a time to review the reports with the instructor
- i. Assign additional training for the instructor if required based on the success of the students tests scores, the instructors after action report and your after action review.

E.O. 2 Assign and supervise a map reading course

This objective should take place outdoors after a class on map reading has been given. This will be considered the practical application phase of map reading.

- a. Select a Young Marine based on their map skills.
- b. Assign the selected Young Marine to set up and implement a map reading course.
- c. Assign the selected Young Marine a date that they will perform the assignment.
- d. Request a training plan from the selected Young Marine in advance so that you may review it and either approve it or have changes made to it.
- e. Supervise but do not interfere in the assignment. Take notes of the Young Marine Instructor throughout the assignment. Look for knowledge of material in the instructor. Note the training aids used. Are they serviceable and is there enough for everyone to get the full effect of the course? Perform the course yourself to see how well it was thought out and put together. Observe students actively participating. Ask their assessment of the course.
- f. Request an after action report from the instructor.
- g. Produce an after action review of the assignment and the instructor.
- h. Set a time to review the reports with the instructor
- i. Assign additional training for the instructor if required based on the success of the students tests scores, the instructors after action report and your after action review.

The blocks of instruction will consist of the following and can be taught to any level above recruit;

- Understanding map scales
- Conventional signs on a map
- Map terms
- Legend and marginal information
- Orient a map without a compass
- Locate a specific point on a map using the four and six grid coordinates
- Use a protractor on a map

E.O. 3 Assign and supervise a compass class

This objective can take place in either a class room or a field environment, but the location should be dry and comfortable to enhance concentration by the students

- a. Select a Young Marine based on their compass skills.
- b. Assign the selected Young Marine to give a compass class.
- c. Assign the selected Young Marine a date that they will give the class.
- d. Request a training plan from the selected Young Marine in advance of the class so that you may review it and either approve it or have changes made to it.

- e. Supervise but do not interfere in the class. Take notes of the Young Marine Instructor throughout the class. Look for knowledge of material in the instructor. Note the training aids used. Are they serviceable and is there enough for everyone to get the full effect of the class?
- f. Request an after action report from the instructor.
- g. Produce an after action review of the class and the instructor.
- h. Set a time to review the reports with the instructor
- i. Assign additional training for the instructor if required based on the success of the students tests scores, the instructors after action report and your after action review.

E.O. 4 Assign and supervise a pace count course

This objective should take place in a field environment.

- a. Select a Young Marine based on their skills in this area.
- b. Assign the selected Young Marine to plan, setup, teach, and run a pace count course.
- c. Give the selected Young Marine a date they will perform the assignment.
- d. Request a training plan from the selected Young Marine in advance of the assignment so that you may review it and either approve it or have changes made to it.
- e. Supervise but do not interfere in the assignment. Ensure the distance of the course is known and accurate. Take notes of the Young Marine Instructor throughout the assignment. Look for knowledge of material in the instructor. Note the training aids used. Are they serviceable and is there enough for everyone to get the full effect of the assignment?
- f. Request an after action report from the instructor.
- g. Produce an after action review of the assignment and the instructor.
- h. Set a time to review the reports with the instructor.
- i. Assign additional training for the instructor if required based on the success of the students tests scores, the instructors after action report and your after action review.

E.O. 5 Assign and supervise a compass course

This objective will take place outdoors in a field environment under manageable weather conditions. Select a Young Marine based on their skills in this area.

- a. Assign the selected Young Marine to plan, setup, teach, and run a compass course.
- b. Give the selected Young Marine a date they will perform the assignment.
- c. Request a training plan from the selected Young Marine in advance of the assignment so that you may review it and either approve it or have changes made to it.
- d. Supervise but do not interfere in the assignment. Take notes of the Young Marine Instructor throughout the assignment. Look for knowledge of material in the instructor. Note the training aids used. Are they serviceable and is there enough for everyone to get the full effect of the assignment? Perform the course yourself to see how well it was thought out and put together. Observe students actively participating. Ask their assessment of the course.
- e. Request an after action report from the instructor.
- f. Produce an after action review of the assignment and the instructor.
- g. Set a time to review the reports with the instructor.
- h. Assign additional training for the instructor if required based on the success of the students tests scores, the instructors after action report and your after action review.

E.O. 6 Create and run a map and compass competition (orienteering)

Once all of your subordinate Young Marines have completed the above courses, you and your Young Marine Instructors will plan, setup, and oversee a map and compass competition. This assignment can take place at a time of the unit commanders choosing, and must be held in the appropriate field environment. Your unit commander will instruct you on the purpose, intent, and the “how to” of running such an event.

PERFORMANCE QUALIFICATION REVIEW
Performance Objective 5: Map and Compass

E.O. No.	Enabling Objective Description and Performance Requirement	Authorized Evaluators Signature
1	Assign and supervise a map reading class	
a.	Chose appropriate instructors for the class	
b.	Requested a training plan and reviewed it with the instructor.	
c.	Supervised but did not interfere in the class	
d.	Reviewed all after action reports with the instructor	
e.	Submitted a letter of completion on behalf of the instructor to the adjutant for inclusion in the instructors Young Marine Record Book	
2	Assign and supervise a map reading course	
a.	Chose appropriate instructors for the class	
b.	Requested a training plan and reviewed it with the instructor.	
c.	Supervised but did not interfere in the class	
d.	Performed the course assignment as a class member so as to critique the instructor's ability to set up, plan, and execute the practical application of the course.	
e.	Reviewed all after action reports with the instructor	
f.	Submitted a letter of completion on behalf of the instructor to the adjutant for inclusion in the instructors Young Marine Record Book	
3	Assign and supervise a compass class	
a.	Chose appropriate instructors for the class	
b.	Requested a training plan and reviewed it with the instructor.	
c.	Supervised but did not interfere in the class	
d.	Reviewed all after action reports with the instructor	
e.	Submitted a letter of completion on behalf of the instructor to the adjutant for inclusion in the instructors Young Marine Record Book	
4	Assign and supervise a pace count course	
a.	Chose appropriate instructors for the class	
b.	Requested a training plan and reviewed it with the instructor.	
c.	Supervised but did not interfere in the class	
d.	Performed the course assignment as a class member so as to critique the instructor's ability to set up, plan, and execute the practical application of the course.	

PERFORMANCE QUALIFICATION REVIEW

E.O. No.	Enabling Objective Description and Performance Requirement	Authorized Evaluators Signature
e.	Reviewed all after action reports with the instructor	
f.	Submitted a letter of completion on behalf of the instructor to the adjutant for inclusion in the instructors Young Marine Record Book	
5	Assign and supervise a compass course	
a.	Chose appropriate instructors for the class	
b.	Requested a training plan and reviewed it with the instructor.	
c.	Supervised but did not interfere in the class	
d.	Performed the course assignment as a class member so as to critique the instructor's ability to set up, plan, and execute the practical application of the course.	
e.	Reviewed all after action reports with the instructor	
f.	Submitted a letter of completion on behalf of the instructor to the adjutant for inclusion in the instructors Young Marine Record Book	
6	Create and run a map and compass competition	
a.	Planned, setup, and ran a map and compass competition with the assistance of the Young Marine instructors used in the previous classes.	
b.	Recorded scores for teams and recommended the appropriate ribbon awards for the first place team to the unit commander	
c.	Submitted an after action report to the unit commander	
d.	Received an after action review from the unit commander on this event	